

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 28. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	57.1	60.6	67.6	62.2	64.0	68.2
• Passed 2 subtests	20.2	19.5	17.3	19.0	18.6	16.1
• Passed 1 subtest	13.9	15.5	9.8	11.4	11.1	9.9
• Passed no subtests	8.8	4.4	5.3	7.4	6.2	5.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	15.2%	18.7%
% of seniors who met the SAT requirement	15.2%	19.8%
% of seniors who met the grade point average	40.8%	52.1%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	95.1%	15.2%	N/A until 2003
Students with disabilities other than speech	66.7%	0.0%	
Students without disabilities	95.5%	15.8%	
Gender			
Male	92.9%	15.6%	
Female	96.6%	15.0%	
Ethnic Group			
African American	85.7%	2.0%	
Hispanic	100.0%	11.1%	
White	98.6%	20.3%	
Other	100.0%	100.0%	
Lunch Status			
Free/reduced-price lunch	87.2%	10.8%	
Pay for lunch	96.8%	16.3%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	70.2%
Completers placed	75.0%
Eligible students enrolled	43.1%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$4,027	N/A	\$5,292	\$5,668
• Prime instructional time	91.7%	Up from 91.3%	89.1%	90.1%
• Student-teacher ratio	30.5 to 1	N/A	25.5 to 1	25.1 to 1
STUDENTS (n=1,090)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	43.2%	N/A	50.0%	40.0%
• Attendance rate	93.6%	Up from 93.2%	94.9%	95.3%
• Retention rate	11.6%	Up from 9.9%	11.1%	10.0%
TEACHERS (n=61)				
• Professional Development days per teacher	5.0 Days	Down from 5.9	7.3 Days	7.5 Days
• Attendance rate	98.2%	Down from 98.6%	95.7%	95.7%
• Teachers with advanced degrees	45.9%	Up from 40.7%	49.3%	49.4%
• Continuing contract teachers	73.8%	Up from 68.9%	80.6%	81.0%
• Teachers with out-of-field permits	11.5%	Up from 8.2%	2.9%	3.0%
• Teachers returning from the previous school year	80.3%	Down from 82.1%	85.3%	85.2%
• Average teacher salary	\$36,155	Up 4.2%	\$38,250	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	0.2%	Down from 0.6%	3.5%	2.9%
• Percentage of expenditures spent on teacher salaries	54.8%	N/A	57.3%	56.4%
• Principal's years at the school	4.0	N/A	4.0	3.0
• Percent of parents attending conferences	61.4%	N/A	58.7%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	12.3%	Down from 12.5%	10.0%	10.1%
• Suspended or expelled	45	N/A	31	29
• Gifted and talented	8.9%	Up from 6.8%	9.4%	7.4%
• With disabilities other than speech	12.4%	Up from 9.8%	11.4%	10.7%
• Career/technology students in co-curricular organizations	6.4%	N/A	6.0%	4.5%
• Enrollment in career and technology center courses	470	N/A	408	350
• Career students participating in work-based experiences	1.9%	N/A	29.0%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

INTRODUCTION

The Berea High School School Improvement Council has met numerous times during the school year and has been proactive in its examination and suggestions relative to the school's curriculum, facilities needs, and activities. Currently, the SIC is suggesting to the Board of Trustees to re-examine the building proposal for Berea High School. The current construction plan has Berea High slated to undergo a major renovation in 2008. The SIC feels that the students and community will be better served with a new facility rather than with a renovated one.

EDUCATIONAL IMPROVEMENT NEEDS FOR 2000-2001

The faculty, Shared Governance Team, SIC, PTSA, and administration recognize the need for continued improvement in every facet of school life. Specific areas are to continue to provide challenging educational experiences, to increase the number of students meeting standards on the Exit Exam, expand opportunities for parental and community, continue to emphasize and improve student achievement and attendance, expand student access to support services, and to increase the number of graduates pursuing post secondary education.

OVERALL SCHOOL PROGRAM EFFECTIVENESS FOR 2000-2001

Berea High School is fully accredited by the Southern Association of Colleges and Schools and will be participating in the self-study process during the school year 2001 - 2002. Standardized test scores, over the last two years, have improved in all areas of the Basic Skills Assessment Program. Advanced Placement, Tech Prep, School to Work, Internships, Dual Credit, and Career Center opportunities have been expanded to meet student needs. We continue to pursue the addition of an Air Force Junior ROTC program to augment these existing programs. The in migration of special permission students to Berea High continues to be 50 to 60 students a year over the number of out migration students. While the school's SAT scores continue to hover around the 900 mark, we have seen a steady increase in the number of our graduates pursuing post secondary education (74% of the class of 2000). The number of students receiving scholarship and the amount received continues to increase as well (\$1.6 million in scholarships for the Class of 2000). We continue to increase our utilization of volunteer participation and community support.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	43.3	52.0	(Avail. 2002)
Satisfied with social and physical environment	45.0	66.7	
Satisfied with home-school relations	25.4	74.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Berea High
515 Berea Drive
Greenville, SC 29617

Grades 9-12 High School

Enrollment: 1,090 Students

Principal

Dr. Roland East 864-294-4249

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com